

A STUDY OF SELF-CONCEPT OF B.ED, PROSPECTIVE TEACHERS OF GOVERNMENT AND SELF-FINANCING COLLEGE

AMITA MAHESHWARI

Assistance Teacher, Basic Shiksha Parisad , Sahaswan, Budaun, Uttar Pradesh, India

ABSTRACT

The present investigation is an exploratory one which aims at studying the self-concept of prospective teachers. The study was conducted in Rohilkhand region and covered 400 B.Ed. prospective teachers (200 each from govt and self-financing colleges). When self-concept of prospective teachers was considered as the dependent variable; the variables like gender, academic background and economic status were considered as independent variable. Self-concept was assessed by Self-Concept Rating Scale and standardized by Dr. Pratibha Duo (1998). Mean, SD, and t-test were used for the analysis of the data. Research findings revealed that Government colleges prospective teachers of male categories, of science background and low economic status categories were having better self-concept. On the other hand, female, arts, commerce, middle economic status, high economic status and total prospective teachers of government colleges and self-financing colleges were found to be identical.

KEYWORDS: Prospective Teachers